

# Newsletter

TERM 3 :: Week 3 :: 28<sup>th</sup> July 2021

## From our Principal

To date we have been spared from Learning From Home and are grateful that we are able to teach and have our students on site to learn face to face. We will continue to keep you updated with the latest COVID advice for families via our Facebook site in order to provide active links. The latest advice can also be found on our school website, by clicking on the link below, or by entering the link below into your search engine.

<https://education.nsw.gov.au/covid-19/advice-for-families>

We ask that if your child is sick with Covid symptoms, you keep them at home until they are well, get a Covid test and provide the school with a copy of the negative result before returning to school. We thank everyone who is working hard to keep our community safe during a time that is impacting so many other school communities across Australia.

At this point in time, Covid restrictions prevent non-essential visitors from being onsite at school. We ask that, where possible, inquiries are made by phone to the administration office. We look forward to welcoming members of the school community back on site when we can.

We have implemented some changes to the newsletter this term. We will be moving forward with two publications each term, with contributions from across the school. The first publication will be available in Week 3, highlighting faculties and what to expect as the term progresses. The second publication will be prepared for the end of term, celebrating the accomplishments of the school. There is provision for 'special editions' to be produced or important information to be communicated if deemed necessary.

A number of students received a Principal's Award sticker on their report at the end of Term 2. Students who received this are to be commended for their efforts in receiving 'consistently' in all areas of their personal profile, in all their subjects. It is important to recognise not only the academic achievements of our students, but those who apply consistent effort to every subject and aspect of their work. Congratulations; I will be arranging a time to meet with all these students to acknowledge their efforts.

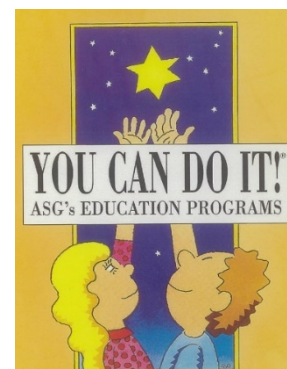
We continue to look to build resilience in our youth. Resilience is essential for being able to 'bounce back' during or after difficult times. We are resuming our 'You Can Do It' program at Gilgandra High School, which focuses on resilience, confidence, persistence, organisation and getting along. This program is especially tailored to teenagers; to support wellbeing and develop skills that they can take forward in their growing years.



EDUCATION WEEK EDITION

*'WE ARE CREATING  
LIFELONG LEARNERS'*

**Ed.  
week**  
26-30 July  
**2021**





**Ed.  
week  
26-30 July  
2021**

This newsletter edition is being published during Education Week in NSW Public Schools. This year's theme is 'Lifelong Learners' and celebrates education as a lifelong journey; from before a child enters an early childhood setting, progressing to primary and secondary school, and continuing their learning journey into adulthood: learning a trade, entering tertiary education, or the workforce. We, at Gilgandra High School, are proud to be part of your child's education journey.

We continue to focus on belonging and attendance as components of our Strategic Improvement Plan. As you may expect to wear a uniform when you run on the field as a member of a sporting team, or present for work in a uniform defined by your employer, we ask the students at Gilgandra High School to wear the uniform that denotes that they belong and are valued members of our school community. In doing this, we promote safety and respect, and prepare our students for the expectations of many workplaces post school.

If you would like assistance to ensure that your child is in uniform, please contact the school and speak to Mrs Schier, HT Wellbeing, Ms West, Deputy Principal or your child's year advisor.

A reminder that the NSW Government expects children enrolled in school to be at school every day unless they have a valid reason to be absent. We will continue to work in partnership with parents and carers to promote the regular attendance of students.

Thank you, I hope you enjoy our newsletter!

*Erica Burge*  
Principal (RLG)

### Uniform Shop

Sloppy Joe	-	\$40
Sport Shirts	-	\$25
School Shirts	-	\$25
Track Pants	-	\$25
Shorts	-	\$25
School Jacket	-	\$60
Sports Socks	-	\$30
Calculators	-	\$30

**OUR UNIFORM MATTERS**

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...


they miss weeks per year

and years over their school life

**1** day per fortnight  

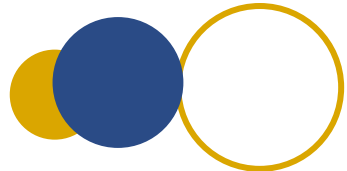
**= 4** weeks  

**= Over 1** year missed

**1** day per week  

**= 8** weeks  

**= Over 2.5** years missed





# Around our School

## Breakfast Club

at  
Gilgandra High School



*Let's get you started for  
a great day at School!*

**Monday, Wednesday, Friday**

**When:** 8:30am – 8:50am

**Where:** The HUB

**What:** Toast and Hot Chocolate

**Cost:** Provided by Gilgandra High School

### Breakfast Club

In June this year, Gilgandra High School commenced Breakfast Club for any of our students who would like to take advantage of this provision.

Eating breakfast before starting the school day is linked to improved concentration, better test scores, increased energy, a higher intake of vitamins and minerals, and even a healthier body weight. Breakfast is especially important for young students whose brains use up about half of the body's energy.

Breakfast is provided by Gilgandra High School in the HUB on a Monday, Wednesday, and Friday between 8:30am and 8:50am.

Everyone is welcome!



### Year 7 History

This term Year 7 have begun their study of History. As an introduction to the way we gather evidence from the past, 7R practised what they had learnt by excavating a muffin - just like an archaeologist would excavate and study their findings.



## Principal

Mrs Erica Burge (RLG)

## Deputy Principal

Ms Sheryn West (RLG)

## HEAD TEACHERS

### English/HSIE:

Mrs Fiona Lambell

### Mathematics

Mrs Michelle Keogh (RLG)

### Science

Miss Ilana Austen (RLG)

### TAS

Mr Russell Woollams

### Support:

Mrs Di Irvin

### Wellbeing

Mrs Meredith Schier

## YEAR ADVISORS

### Year 7

Mrs Nadine Wilkin

### Year 8

Miss Nicola Murphy

### Year 9

Mr Andrew McCutcheon

### Year 10

Ms Madde Jewell

### Year 11

Miss Breanna Patton

### Year 12

Mrs Stacey O'Neill

## P & C President

Mrs Chantel Chandler

## AECG President

Ms Deidrie Naden

## ARCO

Mrs Meredith Schier

## Year 8 Technology

During Term 2, Year 8 students completed another rotation of Technology lessons. They have either created a range of recipes in the kitchen with Mr Burke, produced some amazing shorts with Mrs Schier in the textiles room, or completed their Engineered Systems unit with Mr Woollams.



Pictured are students who studied a range of forces as they constructed a themed pinball machine, containing a range of playfield items. Some of the parts used were printed on the school 3D printer, giving the opportunity for them to add high quality posts, plungers and spinners to their final design. Well done to all of our pinball wizards.



## Year 10 Metal

During Term 2, students from the Year 10 Metal class have been designing and creating a number of group projects for the school.

It has been impressive to see the way that have displayed teamwork, initiative and leadership skills as they constructed these projects. An exam desk trolley was produced by one group that is able to carry over 50 exam desks. It is able to safely slide under the stage in the hall for storage. Another need that a second group was able to find a solution for was for students who bring scooters to school. This new scooter rack will hold five scooters safely, and students may bring a small padlock if they wish to secure them in place.







## From our Deputy

Welcome back to Term 3. I hope everyone enjoyed their holidays and are ready and equipped for an action-packed term full of opportunity and learning.

One way in which parents and caregivers can become involved in your child's learning is to ask questions about their day. If you ask, 'how was your day' you may receive a reply such as 'good', if you asked 'what did you do today' a standard response maybe 'nothing'. If you would like to engage further in your child's education a few questions you maybe able to ask include:

1. What did you learn today?
2. How did you do?
3. What did you do if you didn't understand?
4. How can you improve on your learning?
5. What are you most proud of?

This term, the whole school has a focus on vocabulary. Across the school students have been learning to define, look at characteristics, identify synonyms, identify antonyms, and use 6 focus words in sentences. The focus words for the first half of the term are: **Established, consequence, insignificant, interpretation, accomplished and inconsistent.** Why not start a learning conversation with your child about these words?

With examinations coming up this term for Year 11 and 12, there are ways that you and your mates can help support each other. Some tips to help support you and others include:

- Be proud of your resilience - Look back and see how far you have come. Give yourself a pat on the back and be confident
- Check in with a friend - Schedule a time to check in with a friend and let them know that you are thinking of them
- Take a study break - Studying requires sustenance. Go have something to eat together.
- Do physical activities together - Take the edge of study stress and lock in a time to do fun exercise
- Make post-examination plans - Encourage your mates to tell you what they are looking forward to. Focus on the well-deserved celebratory plans
- Reach out for help - if the problem is bigger than you or your friend can handle, reach out to supports from schools such as your mentor, your classroom teachers, Year Advisor, Meagan (GHS Student Support Officer), Mrs Schier (Head Teacher Wellbeing), Camilla Griffiths (School Psychologist).
- Outside of school reach out to a trusted adult of GP or if you need to **seek urgent help** you can call Kids Helpline 1800 551 800 or Headspace on 1800 650 890



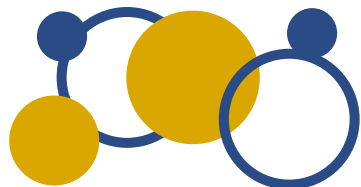
At Gilgandra High School we offer a breadth of curricular and extracurricular opportunities. At this point in time we are following the COVID advice from the Department of Education closely. Due to this some activities that have been planned have required them to be cancelled or postponed. We will continue to inform our students of any changes to events.

Some events that are planned for the rest of the term, COVID advice pending, include Single Cup to be held in Coonabarabran, Jeans for Genes day, vaccinations, Year 12 Trial examinations, Year 11 Yearly examinations, Year 11 Biology fieldwork and Hospitality service periods, just to name a few.

I would like to remind parents and students that there is an expectation that the attendance rate be 90% or above. Attendance does matter and everyday your child attends school counts. For students to participate in non-mandatory school-based excursions they will be required to have a 90% or above attendance rate for this term.

*Ms Sheryn West*  
*Deputy Principal (RLG)*





### Western Region Sport Representatives

Following our local school carnival held earlier in Term 2, ten students have met the qualifying standards in track and field to make them eligible to compete at the Western Region Athletics trials.

If successful, they will make the Western Region squad and potentially compete at Homebush Olympic Stadium in Sydney.

Unfortunately, due to COVID restrictions, the trials have been postponed at this stage.

*L to R: Molly Wilson, Clayton Fanning, Beatrice Davis, Lachlan Riley, Sarah Keogh, Blair Keogh, Sarah Chandler, Dylon Murray, Maddison Amiet and Bradley Gibson.*



### Experiencing the world of Business and Commerce

Late last term, the Stage 5 Commerce class and Stage 6 Business Studies class joined together to host the biennial Market Day. Students worked in small groups to offer a range of sweet and savoury options, as well as various types of hot and cold drinks.

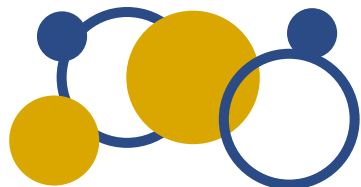
As well as students from Gilgandra High School enjoying this lunch-time event, Year 6 students from both primary schools were in attendance. The combined total revenue for this day exceeded \$1200 and a big thank you goes out to Digg's Butchery who donated 60 sausages for the event.

Moving into Term 3, the Business Studies class also catered for the staff morning tea on Day 1. They charged \$2 for an individual item or plates of 3 items for \$5. They collected a profit of \$300 on this day.

Dependent on Covid restrictions, this money will be used to subsidise independent excursions for both the Commerce and Business class later in the term. There is hope that the Commerce class will visit Dubbo to supplement their current unit, Consumer and Financial Decisions. The Business Studies students are hoping to head off for an overnight trip to Mudgee and visit a range of small-medium enterprises.







### Year 10 Science

Year 10 Science students made models of DNA using lollies as part of their study of genetics. Sour worms were used to represent nucleotides and snakes were used to represent the sugar phosphate backbone of DNA. Students then twisted their model to make the famous double helix structure that characterises DNA.

*L to R: Zach Ferguson, Jack Chandler, Mercedes Thurston, Olivia Amiet, Georgia Briggs.*

### Agriculture

This term, the Agriculture Show team will be breaking in and preparing steers for the Upper Hunter Beef Bonanza. The school has purchased cattle from Andrew Mills and Gavin Duff. These animals will compete in a hoof and hook competition in Scone at the end of October.







## Year 11 English Advanced

For the past 10 weeks, the 7 members of the Year 11 English Advanced class have been exploring the concept of Narratives that Shape our World. They examined the presentation of this notion across a variety of texts including: the Old Testament story *David and Goliath*, monologues from Shakespeare's *Henry V*, the Crimean War poem *The Charge of the Light Brigade* by Alfred Lord Tennyson, quotes from JRR Tolkien's *The Lord of the Rings*, Christopher Nolan's feature film *Dunkirk* and the song *This is Me* from *The Greatest Showman*. For their assessment, they were each required to submit an extended response with an accompanying multimodal construction of their choosing. The submissions were all executed to an extremely high standard and no two were the same. Formats included a slideshow with embedded commentary, a visual pin board with recorded commentary, a reveal box with a QR code linked to a filmed commentary, a triptych of canvases, a newspaper broadsheet, a diorama illuminated by lights and an intricate poster presentation. The entire class is commended for their efforts.

Pictured is Lachlan Riley, sharing his PowerPoint with his peers.



## Stage 4 and Stage 5 English

All junior English classes are currently engaged with their Term 3 studies of literature:

Year 7 – *Blueback* or *Walking the Boundaries*

Year 8 – *Harry Potter and the Philosopher's Stone*

Year 9 – *Tomorrow, When the War Began*

Year 10 – *To Kill a Mockingbird* or *The Outsiders*

## Student Absence

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence. Principals are legally responsible for keeping accurate records of student attendance. Principals are also responsible for deciding if the reason given for the absence is justified. Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The Principal of the school has the right to question a parent's requests for their child to be absent from school. The Principal also has the right to question an explanation given for a student's absence from school. To explain an absence, parents and carers may:

- Send a signed, and dated, note or email to the school
- Telephone the school
- Add a Future Absence on the Parent Portal, or
- Reply to the SMS message from GHS regarding your child's absence

If you receive an SMS message from GHS regarding absence, late arrival or truancy of your child you are able to reply to the message at no cost to yourself.

This service is very reliable and a prompt response from parents/carers provides GHS with the confirmation required to justify the absence of your child and adjust our records accordingly.

If you would like further information about acceptable reasons to be absent from school, we are happy to provide further information.

## GILGANDRA COMMUNITY EYE CLINIC



**Tuesday 24<sup>th</sup> August 2021**

**Gilgandra MPS**

- FINDING IT HARD TO SEE?
- OR NEEDING YOUR EYES TESTED?

To make an appointment please call Buddie,  
Aboriginal Health Worker on 0268805930 or  
0428246488.

Limited appointments available.





### Year 11 Hospitality

Year 11 Hospitality have completed one of their major tasks towards their Cert II. Students had to work all day to be assessed on their competency to prepare food and use equipment in a safe and hygienic manner to industry standard within set timeframes. They produced roast chicken and vegetable tarts, Thai fish cakes, sticky toffee puddings with butterscotch sauce and a berry smoothie. They are now busy completing paperwork in readiness for Work Placement in the coming weeks. Many thanks to local businesses and employers who assisted with this process.



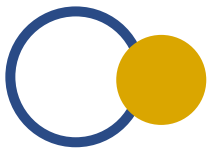
### PDHPE & Sports news

Term 3 has begun in a flurry with the initial anticipation of plenty of sport across the school. However, the brakes were quickly applied, with yet again, more COVID restrictions.

The U14s Rugby League team have progressed to the final 16 teams in the state of the Buckley Shield competition and were due to play Ashcroft HS from Sydney's South West region in Week 1. This match has been postponed in line with all other matches and several other CHS based events including the State Cross Country, in which Beatrix Davis and Sarah Chandler will be representing Western and GHS, if the event can be rescheduled in the near future.

The Western Region Athletics trials have been postponed and the 12 GHS athletes who have qualified to attend will be waiting anxiously for a rescheduled date also.

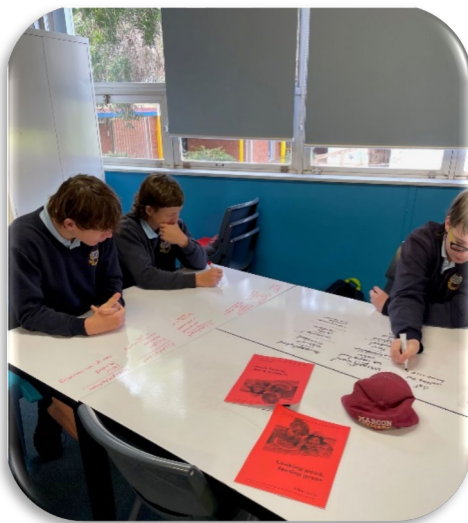
The annual Single Cup interschool visit looked in jeopardy, however, under current conditions we are able to continue the visit and preparation and training is in full swing for the 2021 event to take place at Coonabarabran in Week 4. Gilgandra HS are the current holders of the cup from our previous victory in 2019 and we look forward to defending the crown in a few weeks' time.



In PDHPE circles, our PE classes have been enjoying some gymnastics lessons in recent weeks in the warmth of the hall. The double mini and big trampolines have been popular whilst the Roman rings and floor apparatus have attracted students keen to test their skills and strength.

Health classes have been busy focussing on the whole school approach to literacy by using the EDI (Explicit Direct Instruction) warm ups to develop their vocabulary based on the Tier 2 words list. Year 9 Health classes have begun the Looking Good Feeling Great topic and Year 10 are working on the Health Beyond 2020 unit this term.

In stage 6 PDHPE, students have been working hard and are currently completing their First Aid Certificate as a component of their course-work.



## Coming Up

**26<sup>th</sup> to 30<sup>th</sup> July**  
Education Week

**4<sup>th</sup> August**  
Single Cup

**6<sup>th</sup> August**  
Jeans for Genes Day

**14<sup>th</sup> – 22<sup>nd</sup> August**  
National Science Week

**12<sup>th</sup> August**  
AECG Meeting  
Gilgandra Public School

**26<sup>th</sup> August**  
Hear Our Heart

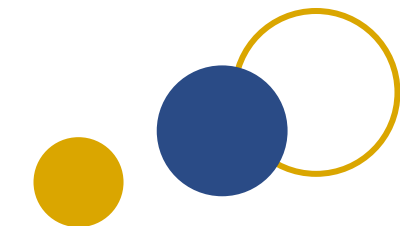
**27<sup>th</sup> August**  
P & C Daffodil Day  
Wear It Purple Day

**30<sup>th</sup> Aug to 3<sup>rd</sup> Sept**  
GHS Celebrates NAIDOC Week

**17<sup>th</sup> September**  
Year 12's Last Day of School  
Year 12 Formal Assembly

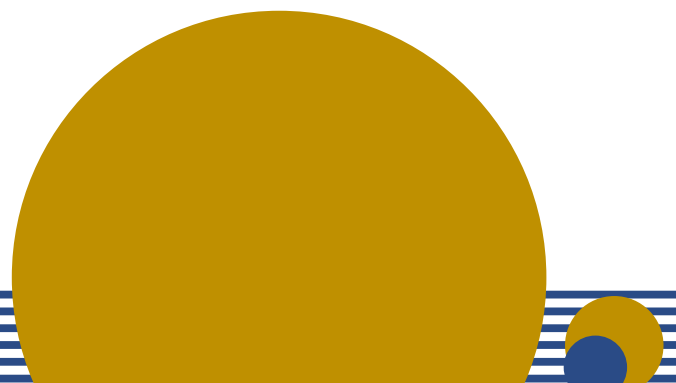
**15<sup>th</sup> September**  
Footy Colours Day

**17<sup>th</sup> September**  
Last day of Term 3



Term 1 and Term 2 was a busy time where students completed both Core 1 and Core 2 units incorporating the ALARM (A Learning And Response Matrix) as a tool to develop their writing skills by scaffolding questions with HSC verbs.

We look forward to a fun and enjoyable time across PDHPE and Sport this term and the return of some warmer weather.







## Support Faculty

Did you know the Tokyo Olympic games theme is *Moving Forward*? Support classes are taking the opportunity to learn about the games and bring some fresh hope and encouragement into all our lessons!



Left: Ashaya Anderson. Above: Jasmine Zell

We're also constantly checking in on our Aquaponics project, trying to get the pH just right. A constant challenge!

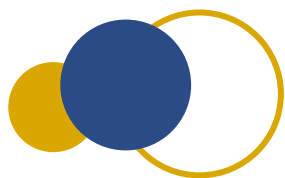
This term is also a work placement time for our senior students. A big shout out to Cooee Hostel and Keystone Café for offering placements.

The Covid Tutorial program is into its second semester. Selected students across the school are participating in small group sessions designed to increase the ongoing support for education after a disruptive school year.

Thank you Miss Hyslop for making this program happen.

The Support team would also like to introduce Ms Caitlyn Jubb as our new Learning and Support Teacher (LaST). Caitlyn Jubb started with us this term and will be at school Tuesday to Friday every week. Caitlyn comes to us from St John's College Dubbo, however, Caitlyn has previously worked at Gilgandra High School as a casual teacher. Welcome Caitlyn!





## What Science teacher doesn't LOVE term 3? Answer = None!

It's our favourite term because we get to celebrate **NATIONAL SCIENCE WEEK** (more about that later).



Before we get to NATIONAL SCIENCE WEEK, we have so much more going on, so try and keep up.

**ICQ** INTERNATIONAL CHEMISTRY QUIZ

**Thursday 29 July 2021**

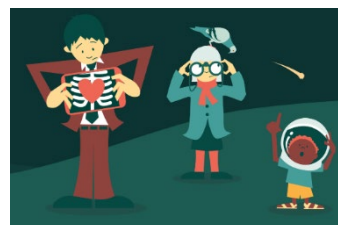
**30 questions, 60 minutes,  
21 countries, 95,000+ students, 1 day**

ORGANISED BY  
**raci**  
ROYAL AUSTRALIAN  
CHEMICAL INSTITUTE

Week 3 is Education Week and this year, for the first time at Gilgandra High School, 19 students will be participating in the International Chemistry Quiz, which is coordinated through the Royal Australian Chemical Institute.

These 19 students will engage in a 60-minute online quiz, competing against students from 21 other countries. In the lead up to this event, these students have been provided with online practice quiz opportunities in order to set them up for success on the day. The Science faculty is very proud of all those who have chosen to put their knowledge to the test and have entered the quiz, and we look forward to celebrating their success with you.

Week 6 is NATIONAL SCIENCE WEEK and that means fun in Science Teacher Land.







All students who are interested in any area of Science including STEM, farming, machinery, environmental science, mechanics, architecture or any other idea are encouraged to enter the UNSW Bragg competition.

Students are encouraged to write an 800-word essay on How Science Impacts Their Everyday Lives. Miss Austen has provided copies of 'How to write a Science essay', as well as last year's winning and runner up entries for students as a guide to the style of writing that is expected. If you don't have one yet, be sure to pop past the Science staff room and grab yourself a copy. Miss Murphy has also been given a copy of each of these for students to access during homework centre on Wednesday afternoons.

Entries are due by Friday 27th August, which means those wanting to submit will need to get their entries to Miss Austen by Friday 20th August, to give her time to upload and submit everything on time.

**ARE YOU A WRITER IN YEARS 7-10? WANT TO WIN GREAT PRIZES?**

# THE UNSW BRAGG STUDENT PRIZE FOR SCIENCE WRITING

**HOW TO ENTER**

Write a short essay on The STEM in Everyday Life and you could win a fantastic set of prizes, including publication in Australia's top science websites, a \$500 UNSW Bookshop voucher, a subscription to the Australian Book Review and a trip to the Bragg Prize award ceremony and launch of *The Best Australian Science Writing 2021* in Sydney.

**EVERY SCHOOL WILL RECEIVE AN ENTRY PRIZE!**

ENTER BEFORE 27 AUGUST 2021

[CareerswithSTEM.com/bragg-student-science-prize/](https://careerswithstem.com/bragg-student-science-prize/)



This year, we will be celebrating National Science Week with a number of activities that students can participate in throughout the week. This will include the Paper Plane Challenge and students and parents are encouraged to engage in the National Science Quiz (19th August).

The rules and qualifying times and distances for the Paper Plane Challenge are available by clicking on the picture to the right. Students are encouraged to start practising at home, in preparation for the big day.



**Paper Plane Challenge**



The National Science Quiz will be streamed on YouTube on Thursday 19th August (6-7pm). You can register online at <https://www.nationalsciencequiz.com.au/>



There are cash prizes to be won and it would be great to see some family/group selfies of those participating in the quiz that we can share with the Gilgandra community.

There will be opportunity for interested students to engage in different activities throughout the week, but at this point these are a secret, so you'll have to wait to find out what the Science faculty has in store for the school. In order to participate, students are encouraged to listen to the announcements during roll call and at Monday and Wednesday morning assemblies.

There is lots happening in Science this term and we look forward to sharing these fun learning opportunities with the students, parents, caregivers and community members as the term progresses.

All students in Years 7 and 8 have now been issued with a homework booklet. These homework booklets are due to the classroom teacher at the end of each week for checking. The content contained in the science homework books is directly related to the content being covered in class and has a literacy or numeracy focus. It is not expected that students complete the entire booklet in 1 week. Rather, students should aim to complete 2-3 pages of Science homework each week, in order to remain up to date.

The Science faculty would also like to extend a very big THANK YOU to the ongoing community support we receive for our Stage 6 students. At the end of Term 2, Year 12 Chemistry was fortunate enough to be able to visit Black Gate Distillery, as part of their mandatory field work component of their HSC.

Students were able to go behind the scenes and talk Industrial Chemistry with Brian and learn about the industrial and commercial importance of scientific accuracy, measurement, cost and scale. Brian also discussed real world applications and factors that impacted his business such as the drought and the mouse plague. This all has the potential to support the students when they are writing their HSC examination responses.







Brian demonstrated the use of industrial scientific equipment for the students, which allowed them the opportunity to link the theory they have learnt in class to a real-world context. Students were offered the opportunity to ask questions about large scale processes,

This experience was invaluable to the students and was provided at no cost to the school or students. It is wonderful that we are fortunate enough to work in a community that is so supportive of our students' academic growth and success. Again, a very big thank you to Brian for giving up his time on the day.

The Science faculty is continually looking for opportunities to support the academic growth, development and engagement of its students. The ongoing support from the community, and the high standard of academic achievement of students in Science at Gilgandra High School allow for exciting opportunities and experiences that will see this term be a fun packed and exciting one in Science.



### Mathematics Faculty

Years 7, 8 and 9 Mathematics classes have completed a common task since returning from the holidays. The Year 7 classes have started investigating two-dimensional and three-dimensional shapes.

Year 8 classes are currently working through the topic of Equations and then onto Ratio and Rates.

Year 9 MAT3 are currently looking at the topic of Earning Money and the reality of how much take home pay they would receive when working, called net pay. Year 9MAT2 are working through the topic on equations which they always enjoy, not.

Year 10MAT2 are working on measurement concepts with perimeter, area and surface area.

Year 11 Mathematics Advanced class have just started the wonderful world of calculus and are finding out it really isn't as scary as they were led to believe.

12 Mathematics classes are finishing up the last of their topics and then will be revising in preparation for their examinations starting in Week 6.

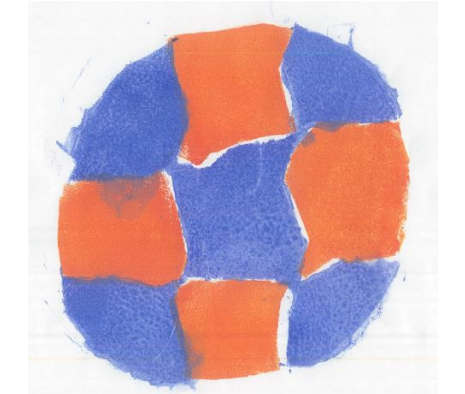
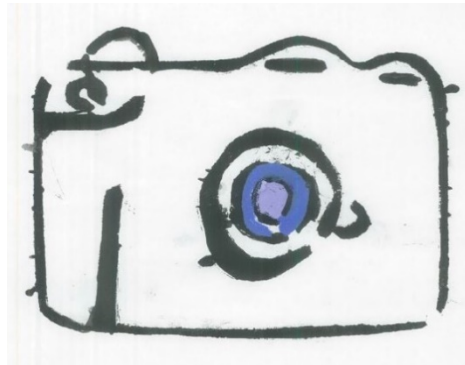




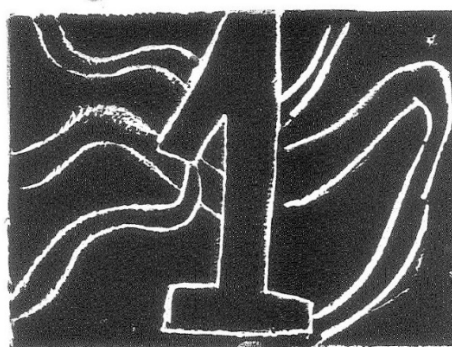
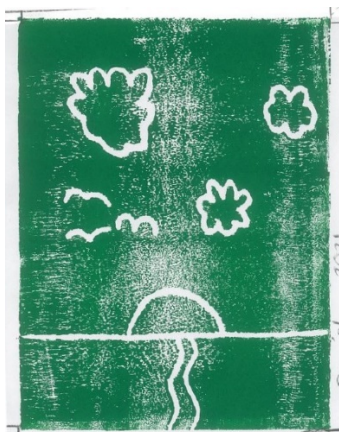
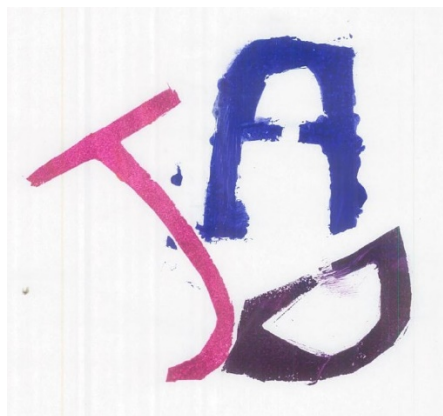
## Art

Year 7 were working with paper stencils and foam printing in Visual Arts last term, focussing on monograms of their initials and images depicting their personal interests. While this process can be challenging in parts, students have created some wonderful artworks that represent who they are and what they like.

They are now plunging hands first into pottery, starting with artist studies and then making pinch pots in Week 2. They will be examining Greek pottery, Thancoupie and Pippin Drysdale: all artists who use the same materials but represent the world around them in different ways and with different techniques. In making various pottery vessels of their own, students are encouraged to consider how they can add more meaning or details to extend their designs. We are looking forward to seeing the results!







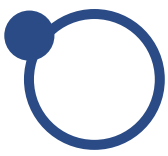
## Music

Term 3 Music has kicked off with a bang! Year 7 and 8 classes have begun their unit of work on Australian Music and are working towards re-writing their own songs from original artists. They have begun showing off their creativity and rap skills, through their fantastic attempts to re-write and perform the National Anthem in the style of a rap song.

Across the Stage 5 class, students are working diligently on their Theatre Music unit of work. They have been learning about different types of musicals and rehearsing some of the chorus songs for a performance. There are some exciting developments happening through the Stage 5 class, that we are looking forward to sharing, when the time is right.

Finally, the Year 12 students are on the homestretch for their upcoming HSC performances. The 5 students in this class are working tirelessly to perfect and refine their pieces which will be presented to an HSC marker this term. We wish the HSC Music class all the best and are looking forward to seeing their hard work paid off.





## TAS Faculty

Industrial Technology major projects are underway. The start of Semester Two is major project time for all our Year 10 Industrial Technology students in the Timber and Metal classes. They have been designing a range of projects to create over the next two terms. Anton and Jack are creating components for tractor implements, while Zac is starting a dog cage. Rani has collected a range of nice timber pieces for a clock, and Kelsey is starting her shelving project. We look forward to seeing the final projects for all students in these classes as they come to life over the next few months.



*Jack Chandler*



*Anton Davis*



*Zac Ferguson*



*Rani Diggs and Kelsey Hutchison*

## Senior Design and Technology

John and Spirit are putting the finishing touches on their Design and Technology major projects, which are due next month. These projects will be marked by external markers later in the year.



*Above: Spirit Sandilands*

Spirit is creating a line of aesthetically pleasing garments with reasonable sized pockets, for women. Her four items are nearing completion.

John has nearly completed his crane, which will be mounted on the tray of the farm ute. It has been designed to support his father who injured his back late last year. John has been working with local industry to perfect his design and is planning to get his project powder coated when complete.

Our Year 11 class are currently part way through their minor project, which provides them with ideal practice before they start the journey of their major project later this year.



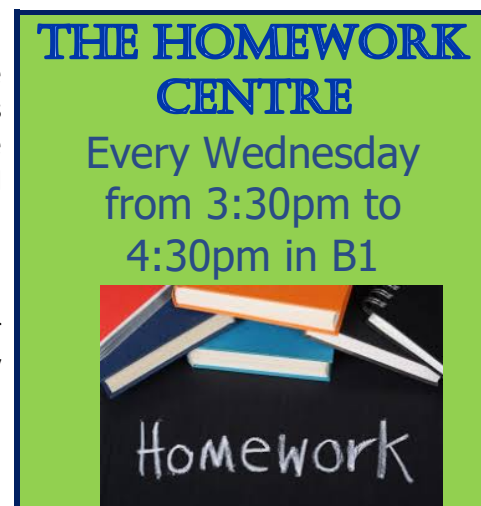


### Exciting News

We offer a big congratulations to Mr and Mrs McCutcheon as we receive the exciting news about the safe arrival of their first child. Mr Warburton is welcomed to our school for two weeks while Mr McCutcheon is on leave. He is an experienced TAS teacher who is looking forward to working with all students across Mr McCutcheon's classes.

### Technology Mandatory courses start again

Students in Years 7 and 8 have just started another term rotation in their Technology courses. Across these classes students are participating in many lifelong skills. This includes producing meals, learning new sewing skills, developing coding skills, and applying engineering techniques.



## Interview with a SEAL student

### What does SEAL stand for?

Something Else Awesome to Learn

#### Chloe Mackney

### What SEAL subject did you complete last semester?

Stock Exchange

### What did you learn in this subject?

Everything about stocks, how they work and how to buy shares. We participated in the stock exchange game where we were able to experience buying shares in companies

### What is your SEAL subject this semester?

Healthy Options

### What do you hope to learn?

How to make healthy meals and how to have a healthy or better lifestyle.

### What is your favourite part about SEAL?

Having fun or a more practical lesson to get experience/learn something that I wouldn't usually want to. It is a great break from the core subjects and takes the stress off from normal school subjects



#### Kate Woollams

### What SEAL subject did you complete last semester?

Biodiversity and Sustainability

### What did you learn in this subject?

What biodiversity means and how we can help to increase it in our community. We created bird boxes and researched multiple ways to help biodiversity at our school.

### What is your SEAL subject this semester?

Flower Arranging

### What do you hope to learn?

How to make everyday plants from the garden look beautiful. How to make flowers look aesthetically beautiful in an arrangement

### What is your favourite part about SEAL?

We get to choose our subject and it is usually something out of the ordinary, which is a nice break from normal work.





*Jada Towney and Jardi Naden*

**What SEAL subject did you complete last semester?**

Connecting to culture

**What did you learn in this subject?**

I learnt about my culture, country and Wiradjuri language

**What is your SEAL subject this semester?**

Connecting to culture

**What do you hope to learn?**

More about my culture

**What is your favourite part about SEAL?**

Connecting to my culture



*Bradley Gibson*

**What SEAL subject did you complete last semester?**

Biodiversity

**What did you learn in this subject?**

Information about bugs and other living things

**What is your SEAL subject this semester?**

Mechanics 101

**What do you hope to learn?**

How to work with motors

**What is your favourite part about SEAL?**

It's is a different subject. Fun, fun, fun



## GILGANDRA HIGH SCHOOL



## NAIDOC WEEK PROGRAM



HEAL  
COUNTRY!



### Event/Activity

Monday, 30<sup>th</sup> August

Flag Raising Ceremony

Tuesday, 31<sup>st</sup> August

Formal Assembly

GHS DINNER- Under the Stars

Wednesday, 1<sup>st</sup> September

Cultural - Sand/Earth Workshops

Thursday, 2<sup>nd</sup> September

Narromine Sports Visit  
Roundas

Friday, 3<sup>rd</sup> September

Jnr AECG FETE (Lunch)